**Windsor Mill Middle School**  
**Community School Progress Summary 2019-2020**

<table>
<thead>
<tr>
<th>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</th>
<th>School Mission: To engage students and teachers in quality learning experiences that promote continuing self-improvement in preparation for the challenges and promise of the future.</th>
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### Literacy

**Goal:** All students will demonstrate an increase in their overall score on the MCAP/MAP reading assessment.

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<th>Raise the Bar</th>
<th>Close the Gap</th>
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| **Instructional Focus:**  
1. AVID strategy exemplars are used to support writing and reading.  
2. Teacher models strategic thinking through ThinkAlouds, close reading of complex text and text annotation. | **Instructional Focus:**  
1. Complex text is scaffolded through chunking of the text and guided questioning.  
2. Students are grouped intentionally and flexibly based on pre-assessments and formative assessments |

### Math

**Goal:** All students will increase in their mathematics proficiency as indicated by the MCAP assessment.

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| **Instructional Focus:**  
Teachers will effectively use rich tasks to promote mathematical reasoning and skillfully utilize problem solving processes/approaches. | **Instructional Focus:**  
Teachers will use data on formative assessments to implement responsive strategies such as targeted small group instruction to address student gaps and/or provide enrichment. |

### Climate

**Goal:**  
Monitor Schoology and discipline data for evidence of academic achievement and student behaviors, respectively, making adjustments to accommodate the needs of identified students.

**Focus:**  
Provide focused and intense support for identified teachers who present ineffective lessons and who struggle to establish authentic relationships with students.