

Windsor Mill Middle School

Community School Progress Summary 2019-2020

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: To engage students and teachers in quality learning experiences that promote continuing self-improvement in preparation for the challenges and promise of the future.</p>
Literacy	
<p>Goal: All students will demonstrate an increase in their overall score on the MCAP/MAP reading assessment.</p>	
Raise the Bar	Close the Gap
<p>Instructional Focus:</p> <ol style="list-style-type: none"> 1. AVID strategy exemplars are used to support writing and reading. 2. Teacher models strategic thinking through ThinkAlouds, close reading of complex text and text annotation. 	<p>Instructional Focus:</p> <ol style="list-style-type: none"> 1. Complex text is scaffolded through chunking of the text and guided questioning. 2. Students are grouped intentionally and flexibly based on pre-assessments and formative assessments
Math	
<p>Goal: All students will increase in their mathematics proficiency as indicated by the MCAP assessment.</p>	
Raise the Bar	Close the Gap
<p>Instructional Focus: Teachers will effectively use rich tasks to promote mathematical reasoning and skillfully utilize problem solving processes/approaches.</p>	<p>Instructional Focus: Teachers will use data on formative assessments to implement responsive strategies such as targeted small group instruction to address student gaps and/or provide enrichment.</p>
Climate	
<p>Goal: Monitor Schoology and discipline data for evidence of academic achievement and student behaviors, respectively, making adjustments to accommodate the needs of identified students.</p>	
<p>Focus: Provide focused and intense support for identified teachers who present ineffective lessons and who struggle to establish authentic relationships with students.</p>	